



SURAJ SCHOOL

Delhi Road, Rewari - 123106

A Global Senior Secondary CBSE English Medium School



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Summer Holiday Homework (2024-25) CLASS –V

“Summers are back
Holidays are here
Days of Fun
Have just begun

We can stroll here & there

We can roll here & there

We can sleep when we want

It's the time to beat the heat

With a Yummy Ice-cream treat.”



ENJOY YOUR SUMMER VACATIONS!!

HOLIDAY HOMEWORK (2024-25) CLASS- V

“Genius is one percent inspiration and ninety-nine percent perspiration. As a result, a genius is often a talented person who has simply done all of his/her work on time”.

Dear parent

As we all know that every year we have a summer break in our school, this is a time when every kid plans a holiday with their parents to visit their grandparents or a new city or country. Even though there are many good things about the holidays, it always comes with holiday homework. It is the task that is assigned to students to be completed during the holiday. This is intended to improve the skills of students and enhance their capabilities. Keeping this in mind, holiday home work has been prepared so that along with the fun, continuity with academics is also maintained.

Note: Kindly go through the instructions carefully and do the needful accordingly.

- Entire Homework to be done as per the instructions given by the teacher in the class
- Detailed homework to be done in the concerned subject notebook
instructions are given along with the subject, follow the same.
- Entire holiday homework (Subject wise) would be **evaluated for Term-I Internal Assessment out of 10 marks**
- Well labelled Holiday homework to be submitted to the concerned Class Teacher/Subject Teacher on **Wednesday July 05, 2024.**



Wishing you all a very Happy Summer Break!!

ENGLISH

Note: - Learn the entire syllabus covered till date for the forthcoming assessment.

1. Do one page daily of cursive strokes.
2. Design and make one greeting card for the following occasions, write a message inside the card using proper tenses.
 - a) Birthday of your Friend.
 - b) Birthday of your Teacher.
 - c) Marriage Anniversary of your Parents.
 - d) Best Wishes to your Sister for her exams.
 - e) Invitation card for your Birthday Party.
3. Pick up a story book mention any 20 proper, common and material and other types of nouns taught in the class from the stories who have read.
4. This summer help your mother in Grocery shopping and list five countable and uncountable items from grocery outlet which your mother buys every month.
5. Solve this worksheet of simple present tense in grammar notebook.

<https://whatistheurl.com>

Name : _____

Simple Present Tense

Q. Fill in the blanks with the correct form of the verbs in Simple Present Tense:

1. The train _____ at 8:10 PM (arrive)
2. We can start when he _____ back (come)
3. Unless I _____ today, I won't be able to complete. (decide)
4. Water _____ at approximately 100 degrees Celsius. (boil)
5. She _____ fast food. (like)
6. She _____ a doctor. (be)
7. My kids _____ smart. (be)

<https://whatistheurl.com>
Please visit our site for worksheets and charts <https://whatistheurl.com/>

MATHEMATICS

- 1) Learn and write Squares, Cubes and Table from 2 to 20.
- 2) Write the 8 numbers using digit 5,7,8,0, 3, 2, 6, 9 and write their numbers name in Indian and international system of numeration.
- 3) Revise unit -1, 2, 3
- 4) Collect the Wrapper of different food items and paste them in a scrap book.
Write the manufacturing and expiry date of each of the following.
- 5) Make one chart from the below mentioned topics:-
 - a. Make a chart on international number system.
 - b. Make a chart on Roman numerals using matchstick.
 - c. Make a chart on Properties of Multiplication and Division.
- 6) Collect information about mathematicians like Aryabhatta and Shrinivas Ramanujan many more.

SCIENCE

1. How are different habitats of animals getting destroyed due to human activities?
Research and collect Information, write an article and discuss it with your friends and family.
2. Learn new words, exercise and Q-A of chapter 1 to 4.
3. Visit a plant nursery along with an adult. Find out information about 5 plants that are grown in different ways.
4. Read newspaper article related to health, hygiene and disease. Cut and paste these cutting and prepare a collage.
5. Do the below mentioned question on A4 sheet as per the roll numbers provided.
 - a. Structure of seed and label it. (Roll no 1-10).
 - b. Draw the stages of germination and label it. (Roll no 11-20).
 - c. Draw different habitats with animals. (Roll no 22-30).
6. Find out from your mother the different vaccination you were given as an infant.
Enter your information below

AGE	VACCINE	DISEASE
0 to 1 year		
1 to 2 years		
3 to 5 years		

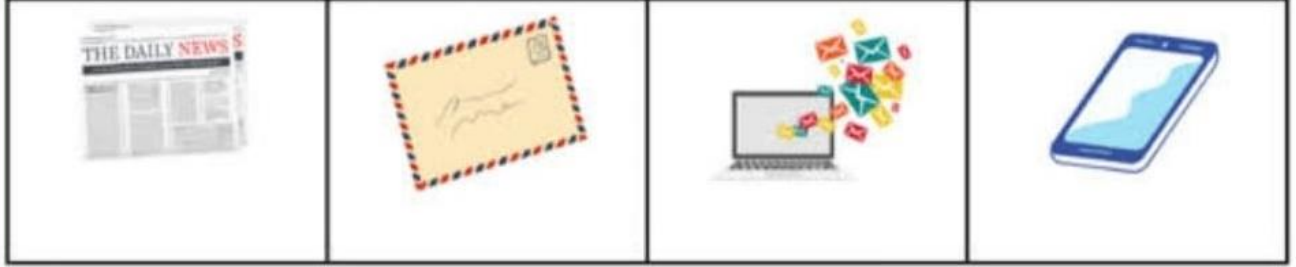
हिंदी

- 1 रोज समाचार पत्र पढ़िए और नए शब्द अपनी कॉपी में लिखिए।
- 2 ऑनलाइन शिक्षा विषय पर एक अनुच्छेद लिखिए।
- 3 भारत में मनाए जाने वाले विभिन्न त्योहारों की सूची बनाइए और साथ-साथ प्रदेश का नाम भी लिखिए।
- 4 प्रतिदिन एक पेज सुलेख लिखिए।

- 5 आ, ई, ए, ओ की मात्राओं का प्रयोग करके शब्द बनाइए।
6 अपने स्वास्थ्य को अच्छा बनाए रखने के लिए पांच उपाय लिखिए।
7 आपके घर में जो वस्तुएं हैं उनसे किन्हीं दस वस्तुओं के वचन बदलकर लिखिए।

1. नीचे दिए गए संचार साधनों के नाम लिखो -

8



SOCIAL STUDIES

1. Take a world map and show the continents and oceans of the earth on it. Use brown colour for the continents and blue colour for the oceans respectively.
2. Make a map of your route from your home to school and mark the main places like shop, medicine shop in the map. Give an index with signs, symbols and colour schemes to help people to understand your home
3. With the help of coloured paper, cardboard, ball and a knitting needle, make a model of the Earth that can rotate on its axis. (Roll No. 11-20)
4. Make a model of a desert with an oasis.
5. Complete your book and notebook work which is taught in the class and learn them. Ch- 1 to 5

GK

(States and Capitals)

1. Andhra Pradesh	—	Amaravati
2. Arunachal Pradesh	—	Itanagar
3. Assam	—	Dispur
4. Bihar	—	Patna
5. Chhattisgarh	—	Raipur
6. Goa	—	Panaji
7. Gujarat	—	Gandhinagar
8. Haryana	—	Chandigarh
9. Himachal Pradesh	—	Shimla
10. Jharkhand	—	Ranchi
11. Karnataka	—	Bengaluru(Bangalore)
12. Kerala	—	Thiruvananthapuram
13. Madhya Pradesh	—	Bhopal

14. Maharashtra	–	Mumbai
15. Manipur	–	Imphal
16. Meghalaya	–	Shillong
17. Mizoram	–	Aizawl
18. Nagaland	–	Kohima
19. Odisha	–	Bhubaneswar
20. Punjab	–	Chandigarh
21. Rajasthan	–	Jaipur
22. Sikkim	–	Gangtok
23. Tamil Nadu	–	Chennai
24. Telangana	–	Hyderabad
25. Tripura	–	Agartala
26. Uttar Pradesh	–	Lucknow
27. Uttarakhand	–	Dehradun (Winter),
28. West Bengal	–	Kolkata

(Union Territories and their capitals)

1. Andaman and Nicobar Islands	–	Port Blair
2. Chandigarh	–	Chandigarh
3. Dadra and Nagar Haveli and Daman and Diu	–	Daman
4. Lakshadweep	–	Kavaratti
5. Delhi	–	New Delhi
6. Puducherry	–	Puducherry
7. Ladakh	–	Leh (Summer), Kargil (Winter)
8. Jammu and Kashmir	–	Srinagar (Summer), Jammu (Winter)

- India is a beautiful and diverse country.
- It is known for its rich culture, vibrant traditions, and historical landmarks.
- The capital city of India is New Delhi, and the national language is Hindi, although many other languages are spoken across the country.
- India is famous for its delicious food, colorful festivals like Diwali and Holi, and its amazing monuments such as the Taj Mahal.
- The national animal is the Bengal Tiger, and the national bird is the Indian Peacock.

COMPUTER

a. Fill in the blanks: -

- _____ is a machine that can perform a number of tasks.
- Keyboard has a number of small buttons called _____
- _____ is a visual display unit that displays all the work on a computer.
- The result of processing is called _____
- _____ is also known as the brain of the computer.

b. Rearrange the words to make proper word: -

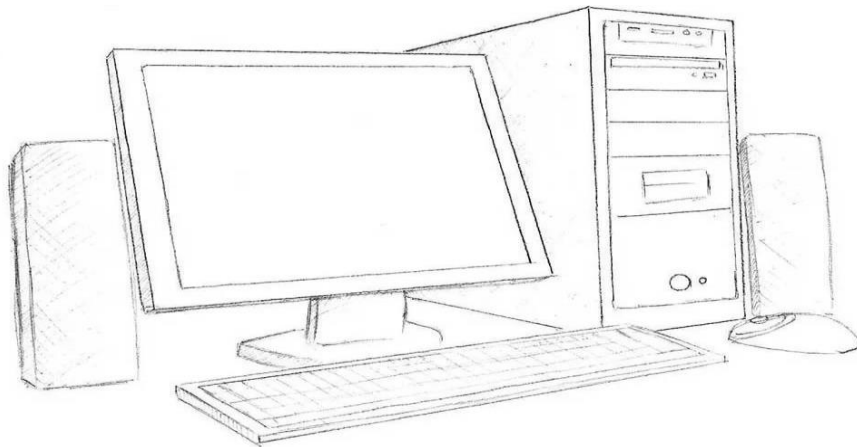
1. YEKBAODR
2. MUOES
3. OMINTRO
4. UPC
5. SEPAKRES

c. Write full forms: -

1. CD
2. DVD
3. CPU
4. UPS
5. TFT
6. RAM
7. ALU
8. MU
9. CU
10. ROM

d. Write Shortcut keys: -

1. Cut the text
2. Copy the text
3. Paste the text
4. Save the text
5. Redo
6. Undo
7. Print the text
8. Selecting the whole document
9. Making the text bold
10. Making the text italic

e. Colour the picture given below.

ENGLISH



Sentences Structure



Write the sentences in order

1 . by train / sometimes / Steven / to work / drives / .

2 . are making / toys / We / for all the children / .

3 . soccer / play / during the break / Cloe and Taylor / .

4 . a new tv set / My father / us / bought / .

5 . His family / Mary / to the party / invited / .

6 . from Martha´s vineyard / a postcard / Samuel / sent / .

7 . for my brother / made / The tailor / a suit / .

8 . all her friends / cooked / a delicious meal / He / .

9 . bought / two years ago / We / this car / .

10 . to the seaside / drives / He / at the weekend / .

11 . in Wales / live / in a flat / The family / in a big city.

Types of Sentences

Write the correct punctuation mark at the end of each sentence. Then identify each sentence as declarative, interrogative, exclamatory, imperative.

1. Invertebrates are animals without a backbone _____



2. What are the three main groups of mollusks _____



3. Conch salad and conch fritters are very tasty _____



4. A tentacle is an arm-like part that contains the stinging cells _____

5. Get out of the water, I see jellyfish nearby _____

6. There are many text features in a non-fiction book _____

7. Name a few text features for me please _____

8. Why are text features important _____

9. Crustaceans have an outer skeleton that protects their bodies _____

10. What is an exoskeleton _____

Types of sentences

Instructions: Decide what type of sentence:

Declarative - Interrogative - Exclamatory - Imperative

1. Don't drop those apples. _____
2. Don't scare the birds away! . _____
3. Do you have your own computer? _____
4. Please be careful! . _____
5. What is the first letter of the alphabet? _____
6. Do you like chocolate cake? . _____
7. My name is Francisca. . _____
8. Today is a very sunny day. . _____
9. Please come down to eat your breakfast. _____
10. Wow! That looks amazing! _____
11. Please open the door. _____
12. What is your name? _____
13. Tomorrow we are going to the zoo. _____
14. Go to your class right now. _____
15. Can we watch a movie tonight? _____

Nouns

Underline the nouns in each sentence.

1. Suzy helped her mum bake some bread.
2. The children learnt to kick at karate lessons.
3. Jack climbed the ladder to reach the gutters.
4. The weather was too hot for Tom to wear his jumper.
5. There was a dolphin swimming out at sea.
6. The tyres on May's bike were flat.
7. The Queen wore a beautiful gown.
8. We listened to the rain falling on the rooftops.
9. The knot in the rope was strong.
10. They had heaps of balloons for the party.

Nouns

A *noun* names a person, place, or thing.

Directions: Look for the underlined noun in each sentence. Tell if the noun is a person, place, or thing.

- | | |
|---|--------------|
| 1. The <u>store</u> is open on Sunday. | <u>place</u> |
| 2. The <u>car</u> was in front of the house. | _____ |
| 3. She was going to catch the <u>ball</u> . | _____ |
| 4. I could not see the <u>boy</u> . | _____ |
| 5. Chips are my favorite <u>snack</u> . | _____ |
| 6. I got two books from the <u>library</u> . | _____ |
| 7. My <u>teacher</u> is very nice to the class. | _____ |
| 8. We saw the last <u>leaf</u> fall. | _____ |
| 9. He left his bag at the <u>school</u> . | _____ |
| 10. The <u>doctor</u> gave me a sucker. | _____ |

Pronouns

Fill in: He, She, It, You, We, They

1. Eli is a pupil. _____ is a good pupil.
2. Mother and father are at home. _____ are sleeping.
3. The dog is small. _____ is sweet.
4. Sigal is sad. _____ is sick.
5. The pupils are in class. _____ are quiet.
6. Dorit and I are friends. _____ are happy.
7. Oren is a baby. _____ is hungry.
8. The friends are in the library. _____ are busy.
9. Gadi and you are here now. _____ are late.
10. The flower is in the garden. _____ is beautiful.

Fill in: He, She, It, You, We, They

Doron is a doctor. _____ is a good doctor.

Dina is a doctor too. _____ is an eye doctor.

_____ are working very hard. _____ are living in a big house. The house is nice. _____ has many windows.

There is a garden near the house. _____ is big. There are flowers and trees. _____ are colorful. Dina says "Doron and I like the garden. _____ are having fun. Dina and I are sitting in the garden.

_____ are reading books. Our dog is playing in the garden.

_____ is happy".

Adaptations

Write structural, behavioural or physiological next to each adaptation.

1. Strong sense of smell _____
2. Hibernating in winter _____
3. Claws to hunting prey _____
4. Strong legs for running & hunting _____
5. Sharp teeth for biting _____
6. Thick fur for insulation _____
7. Migrating annually _____
8. Working in groups/packs _____
9. Walking on two legs _____
10. Using poison to kill prey _____
11. Digesting food quickly _____
12. Playing dead to trick predators _____
13. Long neck to reach tall treetops _____
14. Cold-blooded to survive cold climates _____
15. Thick layer of blubber _____

Q1. Fill in the blanks.

1. Obesity is caused by eating large amounts of _____.
2. Goitre is caused due to deficiency _____.
3. Anaemia can be cured by eating spinach and lentils that are rich in _____.
4. Turmeric powder is often adulterated with _____ pigments.
5. Swollen gums is a symptom of _____.

Q2. State True or False , correct the False sentences.

1. Nightblindness is caused due to lack of vitamin D.
2. Kwashiorkor is caused due to deficiency of carbohydrates.
3. Lifestyle diseases can be prevented by adopting healthy and stress free lifestyle.
4. Food adulteration is done to make profit.
5. In high blood pressure heart pumps at a slower rate.

Q3. Write one word for the following:

1. Lifestyle disease caused due excessive weight gain.
2. A disease caused due to deficiency of protein and carbohydrates.
3. A disease caused due to lack of vitamin D.

Q4. Define:

1. Deficiency diseases
2. Food adulteration

**What gives our body its shape?
How do we move?**

1- Fill in the blanks:

206 - baby - shape - muscles - bones - adult

1. The skeletal system is made up of many
2. We have Bones in our body.
3. An has 206 While a has 300 bones.
4. Our skeleton gives our body its
5. Our And bones work together to allow us move our body.

2- Match.

Some bones of our skeleton protect our vital organs:

The rib cage protects :



The heart



The skull protects the :



The brain



The lungs



Skeletal System

Directions: Label the parts of the skeleton.

- | | | | |
|---------|-----------|---------|---------|
| skull | fibula | sternum | radius |
| coccyx | ulna | pelvis | femur |
| scapula | phalanges | tibia | humerus |

