



**FIT**  
INDIA

# **SURAJ** **SCHOOL**

**SURAJ**  
EDUCATION

**Delhi Road, Rewari - 123106**

A Global Senior Secondary CBSE English Medium School



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## **Summer Holiday Homework** **(2024-25)** **CLASS –III**

**“Summers are back**

**Holidays are here**

**Days of Fun**

**Have just begun**

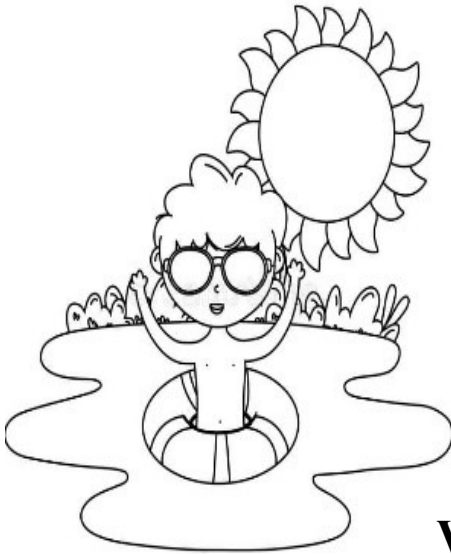
**We can stroll here & there**

**We can roll here & there**

**We can sleep when we want**

**It’s the time to beat the heat**

**With a Yummy Ice-cream treat.”**



## **ENJOY YOUR SUMMER VACATIONS!!**



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## HOLIDAY HOMEWORK (2024-25)

### CLASS- III

*“Genius is one percent inspiration and ninety-nine percent perspiration. As a result, a genius is often a talented person who has simply done all of his/her work on time”.*

Dear Parent

Summer vacations are full of fun and frolic. We get up early in the morning, play with our friends, go out for picnics and explore new places. There is a lot more to do to make the vacations more interesting, exciting, meaningful and full of fun.

To keep our little ones indoors in the sweltering heat and to utilise their time with constructive and creative activities, we are sending a few activities that would help the child to get a grasp of the work done in the school. Wishing you and your ward an exciting, enriching and exhilarating vacation.

Here are some activities given to help you child become independent and confident:-

### INDEPENDENT ME

Make your child independent by making him/ her do various day-to-day activities like:-

- Buttoning and unbuttoning the shirt.
- Learn to wear shoes and socks.
- Taking bath independently.
- Folding their clothes.
- Arranging toys properly in the cupboard.
- Learn how to zip their school bag and clothes.

### IMBIBING SOCIAL SKILLS

'Alone we can do so little; together we can do so much.'

Encourage your child to:-

- Greet with a smile when someone comes to the house.
- Go outdoors and play with his/her friends.
- Share the toys and things with their friends and siblings.
- Use magical words THANK YOU, SORRY, EXCUSE ME and PLEASE.
- Sit at the dining table with the family to eat using proper table manners.

**Note: Kindly go through the instructions carefully and do the needful accordingly.**

- a) Classes I-II entire Homework to be done in the given worksheets
- b) Detailed homework to be done in the concerned subject notebook
- c) Well labelled Holiday homework to be submitted to the concerned Class Teacher/Subject Teacher on **Wednesday July 05, 2024.**

**Wishing you all a very Happy Summer Break!!**

Note: Make a separate notebook of holiday homework for all subjects and take a printout of the workbook.

## English

- 1) Learn lesson 1 and 2.
- 2) Write 15 writing pages in a Holiday homework notebook.

### English Grammer

## Question mark or full stop ?

1. What is your name

2. I am outside

3. Look at the cat

4. Can you play with me

5. Do you have a dog

6. I like the color red

7. I love school

8. Will you read this book

# Rearrange the Following

1. Splendid the was show magic.

-----

2. Ducklings had duck the nine.

-----

3. People these are kind -hearted.

-----

4. The many waiting are in queue.

-----

5. The monkey up tree the climbed.

-----

6. Beautiful wearing are frocks the girls.

-----

7. Mom be us to told quiet

-----

8. A garden my house is there near

-----

1. पाठ 1 से 3 तक याद करो।
2. 10 पेज सुलेख लिखो।

# संज्ञा

उचित संज्ञा से खाली स्थान भरिए :

तितली	पतंग	घर	कोयल	मछली
शेर	आसमान	दिल्ली	बच्चे	आम

1. जंगल का राजा \_\_\_\_\_ है।
2. फूल पर \_\_\_\_\_ बैठी है।
3. मोहन का \_\_\_\_\_ है।
4. पिता जी बाज़ार से \_\_\_\_\_ लाए हैं।
5. बगीचे में \_\_\_\_\_ खेल रहे हैं।
6. रमेश \_\_\_\_\_ उड़ा रहा है।
7. \_\_\_\_\_ नीला है।
8. तालाब में \_\_\_\_\_ तैर रही है।
9. \_\_\_\_\_ गाना गा रही है।
10. लालकिला \_\_\_\_\_ में है।

**वचन**

निम्न वाक्यों में कोष्ठक में से सही शब्द चुनकर खाली स्थान भरो –

1. बच्चा ————— झूल रहा है। ( झूला / झूले )
2. रामू दिन में भी ————— देखता है। ( सपना / सपने )
3. ————— गहरा नहीं था। ( कुँआ / कुँए )
4. मेरे पास रबर के ————— हैं। ( खिलौना / खिलौने )
5. ————— काँव काँव कर रहा था। ( कौआ / कौए )
6. गमले में ————— लगाओ। ( पौधा / पौधे )
7. मैदान में ————— घास चर रहा है। ( घोड़ा / घोड़े )
8. ————— मेज़ पर रखी है। ( किताब / किताबें )
9. ————— पेड़ पर बैठा है। ( तोता / तोते )
10. बाहर ठंडी ————— चल रही है। ( हवा / हवाएँ )
11. ————— पाठशाला चला गया। ( लड़का / लड़के )
12. राम ————— पढ़ रहा है। ( कहानी / कहानियाँ )
13. चूहा ————— कुतर गया। ( कपड़ा / कपड़े )
14. आकाश में ————— उड़ रही हैं। ( चिड़िया / चिड़ियाँ )



## Mathematics

1. Learn and make a chart of tables 2 to 20.
2. Page no 1 to 50 revision in rough notebook.

### Roman Numerals 1 to 100

1 = I  
2 = II  
3 = III  
4 = IV  
5 = V  
6 = VI  
7 = VII  
8 = VIII  
9 = IX  
10 = X

11 = XI  
12 = XII  
13 = XIII  
14 = XIV  
15 = XV  
16 = XVI  
17 = XVII  
18 = XVIII  
19 = XIX  
20 = XX

21 = XXI  
22 = XXII  
23 = XXIII  
24 = XXIV  
25 = XXV  
26 = XXVI  
27 = XXVII  
28 = XXVIII  
29 = XXIX  
30 = XXX

31 = XXXI  
32 = XXXII  
33 = XXXIII  
34 = XXXIV  
35 = XXXV  
36 = XXXVI  
37 = XXXVII  
38 = XXXVIII  
39 = XXXIX  
40 = XL

41 = XLI  
42 = XLII  
43 = XLIII  
44 = XLIV  
45 = XLV  
46 = XLVI  
47 = XLVII  
48 = XLVIII  
49 = XLIX  
50 = L

51 = LI  
52 = LII  
53 = LIII  
54 = LIV  
55 = LV  
56 = LVI  
57 = LVII  
58 = LVIII  
59 = LIX  
60 = LX

61 = LXI  
62 = LXII  
63 = LXIII  
64 = LXIV  
65 = LXV  
66 = LXVI  
67 = LXVII  
68 = LXVIII  
69 = LXIX  
70 = LXX

71 = LXXI  
72 = LXXII  
73 = LXXIII  
74 = LXXIV  
75 = LXXV  
76 = LXXVI  
77 = LXXVII  
78 = LXXVIII  
79 = LXXIX  
80 = LXXX

81 = LXXXI  
82 = LXXXII  
83 = LXXXIII  
84 = LXXXIV  
85 = LXXXV  
86 = LXXXVI  
87 = LXXXVII  
88 = LXXXVIII  
89 = LXXXIX  
90 = XC

91 = XCI  
92 = XCII  
93 = XCIII  
94 = XCIV  
95 = XCV  
96 = XCVI  
97 = XCVII  
98 = XCVIII  
99 = XCIX  
100 = C

1. Write Roman Numerals(1 to 50) in a notebook.
2. Make a chart of Roman Numerals chart 1 to 50 .

## Roman Numerals

---

Name: \_\_\_\_\_

Translate these Roman numerals.

XII \_\_\_\_\_

LXVI \_\_\_\_\_

XXIX \_\_\_\_\_

LXXX \_\_\_\_\_

XLVI \_\_\_\_\_

XCIII \_\_\_\_\_

LII \_\_\_\_\_

VII \_\_\_\_\_

LXXI \_\_\_\_\_

C \_\_\_\_\_

Write these numbers in Roman numerals.

37 \_\_\_\_\_

45 \_\_\_\_\_

98 \_\_\_\_\_

51 \_\_\_\_\_

64 \_\_\_\_\_

74 \_\_\_\_\_

19 \_\_\_\_\_

88 \_\_\_\_\_

23 \_\_\_\_\_

5 \_\_\_\_\_



## MATHS

Write the Successor.

1. 2245

5. 8870

2. 5678

6. 3456

3. 5690

7. 1245

4. 4679

8. 5023

Write the predecessor.

1.  4567

5.  7708

2.  6743

6.  2325

3.  5609

7.  1111

4.  7777

8.  3456

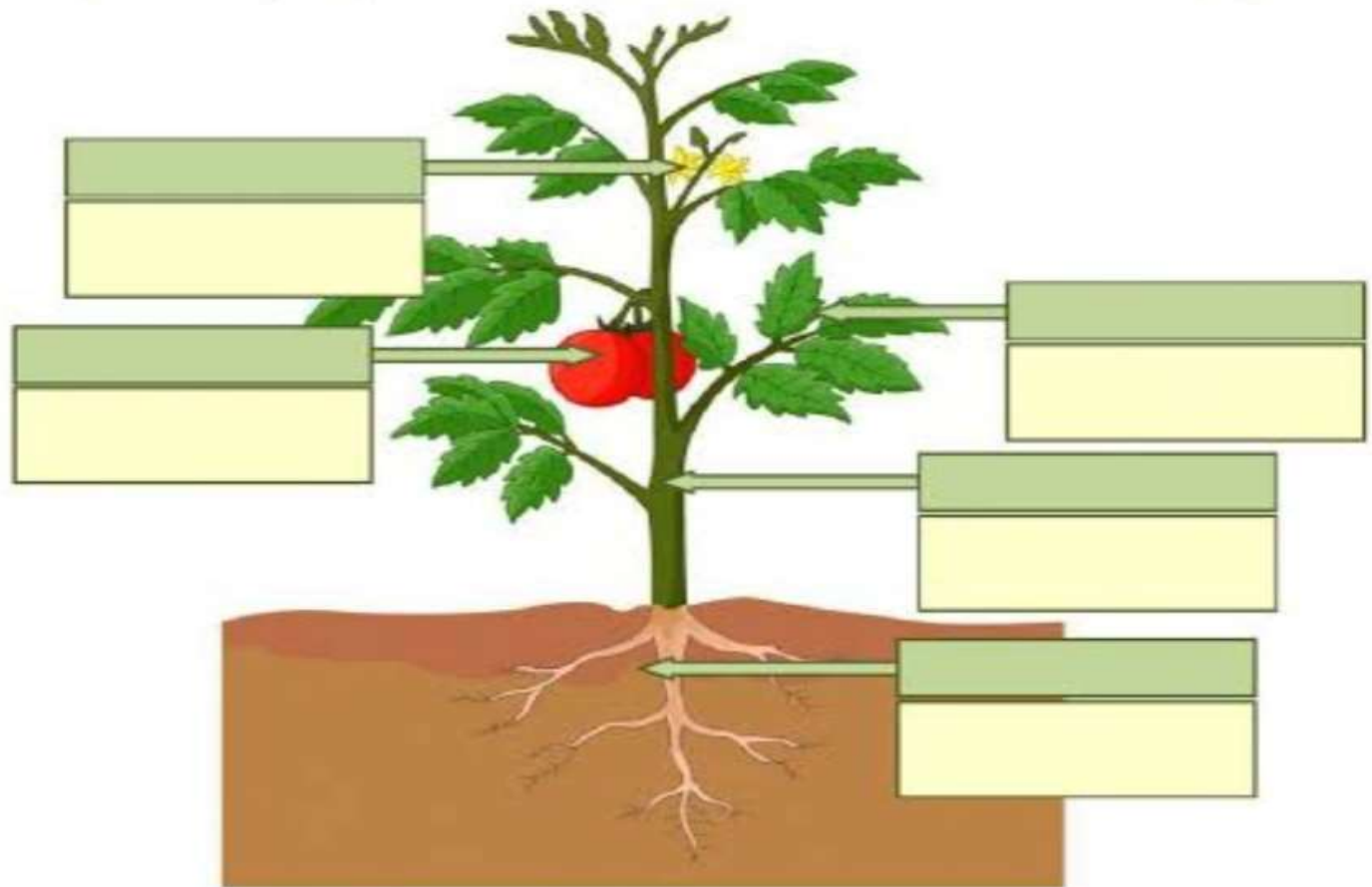
A successor always tells after and A predecessor always tells before.

## Science

1. Learn Chapter 1 to 3 (Question/answers, Exercises)
2. Paste different types of leaves in scrapbook and write their names also.
3. Draw a chart of types of animals.

# Parts of a plant

Drag and drop the parts of the plant and their functions to the right place



ROOTS

FRUIT

LEAVES

STEM

FLOWERS

Contains and protects the seeds.

Catch energy from sunlight and produce food for the plant.

Soak up water and minerals from the ground.

Make seeds for the plant.

Supports the plant and carries water and minerals through the plant.

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# Living and nonliving things



The term living thing refers to things that are now or once were alive. A nonliving thing is anything that is never alive.

Observe the things and write living and nonliving on the blanks.

furniture \_\_\_\_\_

water \_\_\_\_\_

baseball \_\_\_\_\_

flower \_\_\_\_\_

car \_\_\_\_\_

leg \_\_\_\_\_

bracket \_\_\_\_\_

butterfly \_\_\_\_\_

straw \_\_\_\_\_

horse \_\_\_\_\_

reindeer \_\_\_\_\_

mop \_\_\_\_\_

border \_\_\_\_\_

kangaroo \_\_\_\_\_

donkey \_\_\_\_\_

whale \_\_\_\_\_

turnip \_\_\_\_\_

frock \_\_\_\_\_



## Social Studies

- 1) Learn lesson 1 to 3.
- 2) Collect pictures of different sources of water and paste them in your scrapbook.
- 3) Collect and paste small pieces of cotton, wool and silk clothes in your scrapbook.

### Reading comprehension

Solar system binders for Kids

#### Me and my planet friends

## SUN



The sun is a star at the centre of the Solar System. It is made up of burning gases. The sun is the most important life source for all living things on Earth. Eight planets orbit the sun.

- 1 Is the sun a planet?  
\_\_\_\_\_
- 2 Describe what the sun is made of:  
\_\_\_\_\_
- 3 Describe the sun's position within the solar system:  
\_\_\_\_\_
- 4 How many planets orbit the sun?  
\_\_\_\_\_
- 5 What other facts do you know about the sun?  
\_\_\_\_\_



Me and my planet friends

**EARTH**



Earth is the third planet from the sun. "Earth" means "the ground". It is the largest of the planets in the Solar System and has one moon. Earth has water, sun and food meaning that life is sustainable on Earth.

- 1 How did Earth get its name?  
\_\_\_\_\_
- 2 How many other planets are largest than Earth?  
\_\_\_\_\_
- 3 What does "sustainable" mean?  
\_\_\_\_\_
- 4 Why are living things able to survive on Earth?  
\_\_\_\_\_
- 5 What other facts do you know about Earth?  
\_\_\_\_\_

# Landforms

Guess the landforms using help box

- sea island cave volcano river  
desert ocean mountain waterfall



Pragna

Twinkle Worksheets

## Computer

- 1) Read and Learn lesson-1
- 2) Draw a computer system and label it on a chart.

## General Knowledge

- 1) Write 05 current affairs everyday.
- 2) Write and learn States and Capitals of India.